



## Two 'Best Practices' followed at RNSIT:

“Disciplined Quality Teaching with good Placements” & “Transparent, Decentralized, Happy and Conducive Environment”.

### BEST PRACTICE-I

#### 1. Title of the Practice

*“Disciplined Quality Teaching with good Placements”*

#### 2. Goal

- To bring discipline among Faculty in their profession and foster loyalty to the system
- To inculcate among students a sense of discipline and belonging as long as they are in the campus and serves as guidelines in their family and future career
- To establish a disciplined work culture and a system in line with the vision of our Institution
- The goal of quality teaching at RNSIT is to prepare our students in building character and confidence to take up careers in Science, Engineering, Technology and Management and excel in their career

#### 3. The Context

- Our aim is to prepare a team of committed teaching fraternity serving their profession with passion and confidence.
- Disciplined system is a corner stone of all the stake holders more so with disciplined students, staff (teaching and non-teaching) with committed and proactive management which is in place.
- In any higher educational institution, Teaching-learning process for effective knowledge transfer is one of the most important areas to be focused. In this context, establishing a robust system with well-defined processes for effective transfer of knowledge and measurement of attainment of quality teaching is essential.
- Turning out of students who are technically and professionally competent with acceptable level of employability skills for Internships and Placements requirements.

#### 4. The Practice

- At all stages, student discipline is given paramount importance and being monitored in classrooms, laboratories, corridors, library, hostels and in other academic areas
- Dress code is strictly enforced and followed
- Use of cell phones are strictly prohibited in classrooms and other academic areas
- Monitoring and enforcing academic punishment for late comers. Monitoring is done at college level and department level by the respective committees.

- Alerting parents through SMS about absent for class/test, late coming and irregular behavior.
- In extreme indiscipline cases, the counseling is done at department and college level
- Qualified and committed teachers are appointed through a well-designed recruitment procedure.
- Induction program for fresh recruits
- Well-structured rigorous Academic audit process for all level of faculty members for enhanced teaching methodologies
- Focus on basic and fundamental concepts
- Special trainings to faculty for strengthening subject knowledge
- Encouraging the faculty members to enhance their qualification
- Subject allotment is based on the competency matrix and experience of the teacher
- Monitoring of the teaching-learning process through weekly review at department level and monthly review by IQAC
- Academicians of repute and renowned industry personnel visit the campus on a regular basis to enlighten the faculty and students on the current trends and developments in the various areas of engineering, technology, and management.
- On-line feedback on each course, based on ten-point questionnaire is obtained from each student during the middle and end of the semester. so that corrective measures, if needed, can be implemented for the benefit of the students.
- The college caters to the diverse needs of the Advanced, Lateral entry and Slow learners.

#### 5. Evidence of Success

- Quality students at the entry level
- Admissions through CET and COMED-K getting filled every year quite early. RNSIT is ranked one among top 5 Institutions in Bengaluru and top 10 in VTU
- Consistent pass percentage (>85%) as well as the number of University Ranks in UG and PG program.
- Reflected through number of offers and the quality placement/internship
- More number of students successfully going for higher studies and research in India and abroad
- Teaching ability of our teachers is monotonically increasing, and they are delivering with more capability and confidence, and which is being reflected by almost no complaints either from students or their parents
- More than 80% of our faculty have obtained their appraisal > 85%
- Initial resistance for academic audit and discipline related issues
- Initial resistance for on-line teachers' appraisal and the relevant parameters
- A great deal of time is to be set apart by all the faculty members in monitoring, assessment, and relevant documentation, apart from the time spent for the classroom teaching

### BEST PRACTICE- II

#### 1. Title of the Practice

*“Transparent, Decentralized, Happy and Conducive Environment”*

#### 2. Goal

- To Decentralize and Delegate Powers to bring in inclusiveness

- To facilitate faster decision making related to academic and administrative activities at all levels
- To ensure transparency to be felt among students and staff (teaching and non-teaching)
- To have a hassle-free accommodative environment and involvement of one and all for decision making at all levels, respecting personal dignity and decorum.

### 3. The Context

- Decentralization is a mechanism to delegate the powers to have effective monitoring of system and processes at RNSIT
- In order to facilitate the decision making related to academic and administrative activities faster, decentralization strategies are being practiced at all levels

### 4. The Practice

- Different committees are formed at college level every year to carryout co-curricular and extra-curricular activities
- Various committees are formed in the department like Time Table, Test Coordination, Discipline, Sports and Cultural, mentoring, Placement coordination and Research, Project work coordinating committee etc., wherein the members of the committee are empowered to take decisions at their level with the concurrence of HoD's.
- Standard and well-defined policies have been followed in most of the activities at all stage and made known to all concerned.
- Decentralization and transparent procedures are followed in procurement and maintenance of equipments/tools/software's required for various departments
- Encouragement for research work and submission of proposals for financial assistance

### 5. Evidence of Success

- Delegation of powers to the Head of the Institution and the Heads of the Departments has resulted in smooth conduction of academic, administrative and examination activities
- Preparation and approval of the budgets for various activities
- Establishments of state-of-the-art laboratories
- More number of workshops, seminars and project exposure being held for the benefit of students and staff
- Professional society activities increased
- Transparency in administration

### 6. Problems Encountered and Resources Required

- Initial resistance
- Orientation and exercising of delegation to the Heads of the Departments
- More documentation to be maintained by the committees
- More time and effort

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